

Breaking News from Academic Affairs: Exciting Initiatives Advancing Holistic Student Support Structures

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Learning Outcomes

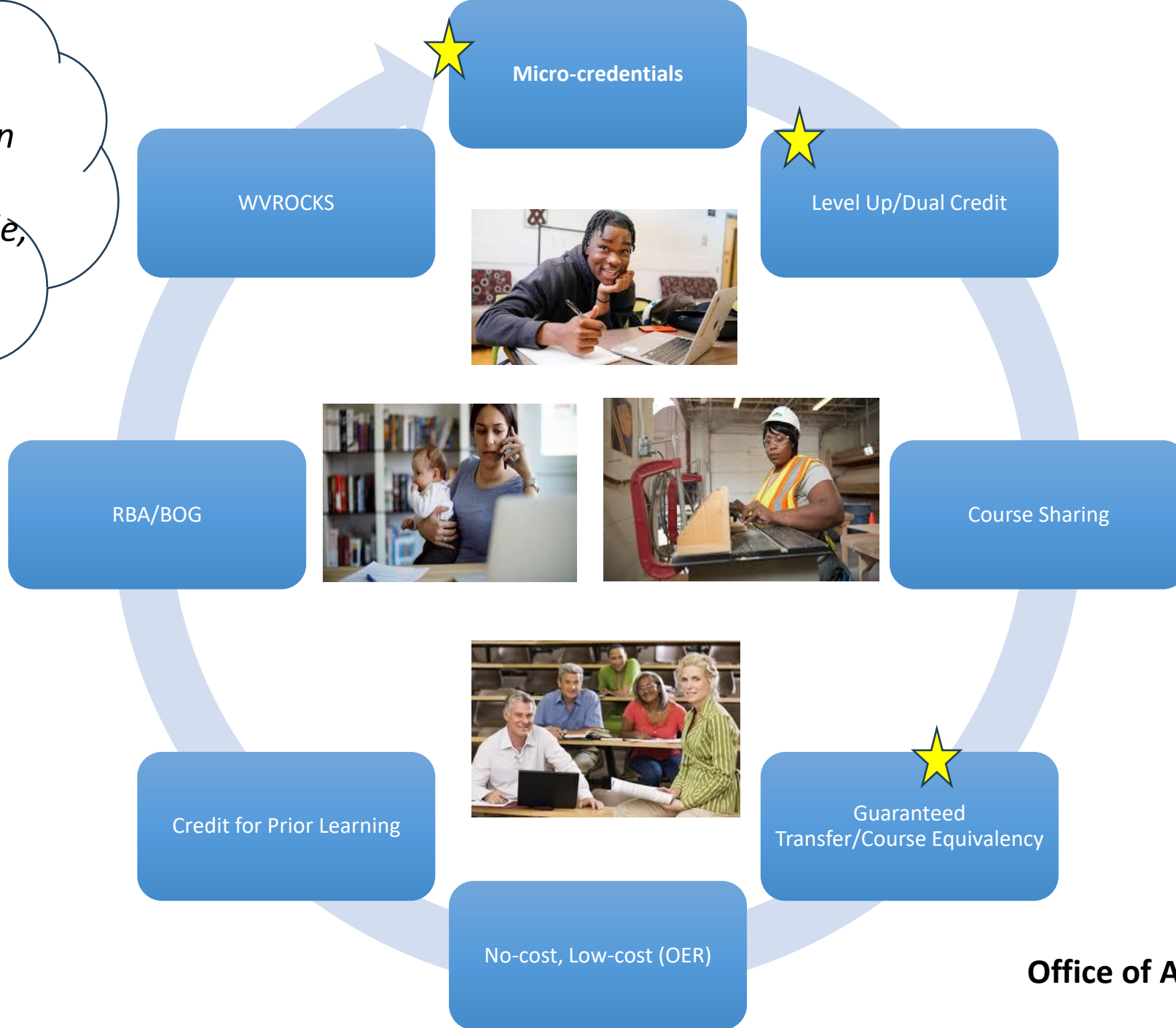
- Understand the benefits of the **LEVEL UP initiative, dual enrollment,** and learn how to guide students, especially underrepresented groups, in taking advantage of these opportunities.
- Gain knowledge on **micro-credentials** and how to advise students in using these stackable credentials to enhance their career prospects and align with workforce demands.
- Learn how to assist students in navigating **guaranteed transfer,** ensuring a smooth transition between institutions and supporting their academic and career goals.

Table Teams

- Name your team!
- [Login - Kahoot!](#)



Making education in West Virginia affordable, accessible, and attainable



Creative Problem Solving

"Don't be a Sheldon"

<https://youtu.be/SPZRtlqBgYk>



Level Up: Dual Credit Pilot Program

Background

The main benefit to students revolves around providing opportunities to earn college credits while still in high school, giving them a head start on higher education and career paths **at no charge** to the student.

WVa §18B.14.4. dual enrollment pilot program established; definitions; funding; annual reporting.

WV HEPC Series 19 DUAL ENROLLMENT PILOT PROGRAM
Spring 2024

WVa §18B.14.4. Clarification

§18B.14.4. “Eligible student” means any secondary school student, including a **homeschool, charter school, microschool, learning pod, or private school student**, who meets minimum criteria established by the state school board and the commission or the council, as appropriate, for the purpose of enrolling in a dual credit course.

WVDE had concerns with the transfer of high school credits to a county high school system from school systems indicated.

Acknowledgment:

I acknowledge that the courses listed in the approved pathway under the LEVEL UP Memorandum of Understanding (MOU) pertain to students enrolled in a homeschool, charter school, microschool, learning pod, or private school setting and an institution of higher education. I further understand that while the courses listed will count toward graduation at the high school level within the PK-12 setting specified in the MOU, they may or may not be accepted by a West Virginia county school system if the student should transfer back to a county school.



§13-19-8 Academic Support Services (Clarification)

Each university shall provide the following academic support services for students enrolled in the dual enrollment pilot program:

- Assign an academic advisor
- Provide each LEVEL UP student the name and contact information to their institutional advisor
- Advisor must meet, virtually or in person, each LEVEL UP student prior to the withdrawal date to provide the following (full list in Series 19):
 - Academic resources
 - Campus processes
 - College/University student handbook and code of conduct
 - Explanation of academic impact of dropping a course after the no-fault date
 - Comprehensive course syllabus

Phase In Plan

PHASE 1

MOUs

- IHE
- County
- Pathways

PHASE 2

MOUs

- IHE
- County
- Pathways
- High Schools
- Dual Credit Course Crosswalk

Phase In Plan

PHASE 3

MOUs

- IHE
- County
- Pathways
- High Schools
- Dual Credit Course Crosswalk
- **Pathway Specific Course**
- **Dual Credit Parameters**
 - Home School, Private School etc.
- **WorkForce WV**

PHASE 4

MOUs

- IHE
- County
- Pathways
- High Schools
- Dual Credit Course Crosswalk
- Pathway Specific Course
- Dual Credit Parameters
 - Home School, Private School etc.
- WorkForce WV
- **Full implementation**

Trend Data

| | 2023-2024 | Fall 2024 |
|--|--------------|---|
| Unique Students | 4678 | 5958 |
| Registrations | 13672 | 11571 (May be 2000 more registrations by the time all are submitted.) |
| Institutions Submitting MOUs | 16 | 18 |
| Counties | 52 | 51 |
| High School (HS, CTC, Private, Home School) | 113 | 141 |
| Pathways | 24 | 35 |
| Pathways with registered students | 14 | 16 |

WVU and WVU-IT are not participating this fall but plan to in the Spring 2025 semester.

Savings to WV Families

| | 2024-2025 | Fall 2024 |
|---|---------------------|---|
| Registrations | 13672 | 11571 (May be 2000 more registrations by the time all are submitted.) |
| Credit Hours Earned in High School | 41,016* | 34,713* - 40,713* |
| Savings to WV Families (\$225 per 3 hours course based on reimbursement.) | \$3,076,200* | \$2,603,475* – \$3,053,475* |

* Approximately

Confusion in the Field

WVDE - EDUCATION GYO PATHWAY

- **Approved Pathway**
- Dual credit courses funded by Level Up
- Educator Rising Membership
- Eligible for the Registered Apprenticeship in Teaching positions
- May be hired full time as a CTR, certified teacher of record, at 65% of the state aid formula their senior year of college (Residency 1 **and** Residency 2)
- Governed by WVDE and GYO parameters
- MOU required for WVDE **and** LEVEL UP



EDUCATION PATHWAY

- **Approved Pathway**
- Dual credit funded covered by Level Up
- May be hired full time as a CTR, certified teacher of record, at 65% of the state aid formula their senior year (Residency 2 **only**)
- Governed by institutional policy
- MOU required for LEVEL UP

Benefits to the Students

Earn College Credits in High School:

- *This saves time and money as they pursue higher education or career training.*

•Career-Focused Pathways:

- *This ensures students are prepared for workforce needs and can transition directly into good-paying jobs after graduation.*

•Cost Savings:

- *This reduces the financial burden on families and students, allowing them to earn college credits without incurring tuition costs.*

•Wide Eligibility:

- *This program is inclusive, allowing participation from students in traditional public schools, private schools, homeschool settings, charter schools, microschools, and learning pods.*

•Workforce Development:

- *By focusing on in-demand fields, students gain relevant skills and credentials that align with job market needs, increasing their employability after completing the program.*



ASK ME

Questions
Regarding
LEVEL UP

30 credits = ?
60 credits = ?
120 credits = ?



Credential WV

Micro-Credentials

MICRO-CREDENTIAL – WV HEPC Series 59, Section 3.5

(approved July 2024)

“Micro-credential” is a **short, focused** credential designed to provide in-demand skills, knowledge, and experience.

Micro-credentials may be earned through a course or short series of courses that culminate in a “**digital badge,**” which offers verified proof of competency and documentation of specific skills gained through the coursework, which is assessed against transparent and clearly defined criteria. [credit and not-for-credit]

Why now? Why WV?

- The psychology to micro-credentialing
- Keeps people in the workforce
- Demographic "cliff" with high school grads
 - 2020: 18,070
 - 2023: 17,410
 - 2026: 17,030
 - 2035: ~14,000
- Employer demand
- WV Climb
 - Equip 60% of West Virginians with a Certificate, [Credential], or Degree by 2030

Micro-Credential Advisory Council:

Angela Hawk, WV Northern Community College

Cathy Monteroso, West Liberty University

Susan Ross, Fairmont State University

Julia Spears, Marshall University

Rob Tudor, Shepherd University

Kristy Woods, Mountwest Community & Technical College

Corely Dennison, Vice Chancellor for Academic Affairs

WV Higher Education Policy Commission

WV Council for Community & Technical College Education

Beez Schell, Commission/Council Staff

Jodi Oliveto, Commission/Council Staff

Summit Planning:

Jelayne Crosier, Commission/Council Staff

Kish Price, Marshall University

Special thanks to:

Hilary Gibson, Marshall University, Instructional Designer

Chloe Lineberg, Marshall University student,
Credential WV Logo Designer


Micaiah Roberts, Marshall University,
Learning Experience Video Designer

Our work to date...

- Provost Meeting, FA '23
- Micro-Credential Advisory Council
- Series 59 updated in July '24
- *Credential WV Summit 2024*

Credential WV Summit 2024

Credential WV Summit 2024:
A New Paradigm for Affordable and Accessible Learning
October 9-11, 2024
Stonewall Resort, Roanoke, WV



Lumina FOUNDATION
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WEST VIRGINIA
Higher Education
Policy Commission

WEST VIRGINIA
Community & Technical
College System

College teams

National speakers

Work & Learn Sessions and panel discussions

What and why for WV?

Industry partnerships

Data, data, data

Skills based learning

Reimagining curriculum...for example...

Supervisor: Do you have any special skills?
Me: Look, a turtle!





PROGRAMMING WITH "STACKABILITY" IN MIND

Culinary, Hospitality, and Outdoor Rec. & Leadership

AAS: Outdoor Leadership

Business and Information Technology

BAS: Leadership & Mgmt.

BS: Business Administration

AAS: Accounting

AAS: Information Technology (New Ways of Thinking!)

AAS: Paralegal

COP: IT, Paralegal, Real Estate

Human Services, Social Sciences, and Education

Pathway: Human Services

BA: Human Services

AA: Addiction Studies

COP: Certified Addiction Technician

COP: Certified Addiction Specialist

Pathway: Education

BA: Education

BA: ECE Pathway

Alternative Licensure (Bachelor track)

AA: Elementary Education

AA/AAS: Early Childhood Education

COP: Early Childhood

COP: Translation and Interpretation (Currently under development)

Health Sciences and Public Safety

Bachelor of Science in Nursing

AA/AS: Health Sciences

AAS: Dental Hygiene (Fall 2024)

AAS: Radiology Technician (Ant. Fall 2024)

AAS: Surgical Technician (Partnership)

AAS: Medical Assisting

COP: Phlebotomy

COP: Pharmacy Technician

COP: Medical Coding and Billing

COP: Certified Nurse Aid

PROGRAMMING WITH “STACKABILITY” IN MIND

Arts, Digital Media and Communications

BAS: Integrated Media

AAS: Photography

AAS: Digital Media

AAS: Graphic Design

COP: Digital Marketing and Production

COP: Graphic Design

COP: Theatre & Event Production

Skilled Trades and Applied Technology

AAS: Multi-Occupational Trades

COP: HVAC

COP: Carpentry

COP: Soft Goods Manufacturing

COP: Welding

COP: Automotive

Heavy Equipment Course to Certification

COP: Ropeway Technician (Lift Maintenance) Level I and ii

Natural Sciences and Sustainability

BS: Ecosystem Science

BA: Sustainability Studies

AS: Ecosystem Science (and Environmental Science)

AA: Environmental Studies

COC: Sustainability Leadership

COP: Geographic Information Systems



Credentials in co/extra-curricular space

Learning opportunity

- Student Government
- Residence Life
- Athletics
- Internships
- Volunteer
- Mentoring



Badge the skill

- Communication
- Leadership
- Organization
- Teamwork
- Problem solving





Questions on
Credential
WV?

ANY QUESTIONS

Course Equivalency & Guaranteed Transfer

What you think transferring will be like vs. what it's really like:



WVa §18B-14-2. Transfer of credit for courses completed; WV HEPC Series 17

- GENERAL STUDIES TRANSFER AGREEMENT
 - This transfer agreement permits students to transfer up to **35 credit hours of general studies** coursework between West Virginia institutions of higher education. These credits **are not considered direct course equivalencies**. Instead, the student receives credit for fulfilling general studies requirements according to the guidelines specified below

- COURSE EQUIVALENCY TRANSFER AGREEMENT
 - ...courses deemed "**70% similar or the same**" must transfer as equivalent courses among higher education institutions in the state. A statewide faculty committee has reviewed and vetted these courses for 70% alignment, and faculty at each public institution have approved the learning outcomes. These courses are considered equivalencies and **must be accepted** as prerequisites for specific major or program courses

What does this mean for our students?

- §18B-14-2. Transfer of credit for courses completed.

(3) Providing to the student and sending institution clear and specific details regarding:

(A) Reasons that a receiving institution denies course credit transfer; and

(B) Additional information or actions, if any, necessary to permit the transfer;

(4) Allowing a student to resubmit a course credit transfer request following denial

- Each institution shall establish an appeals process for the denial of transfer credit.

Dashboard and how to navigate...

- [Course Equivalency Dashboard | Tableau Public](#)

Course Equivalency

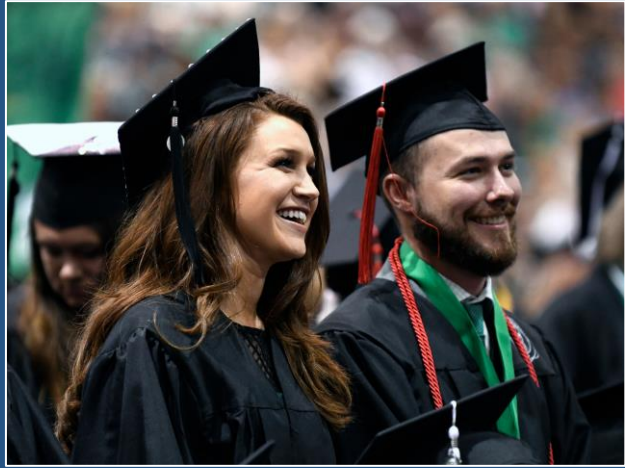
| Institution | Subject | Hours | Course Number | Course Name | Credits | Approval Date | Notes |
|--|---------------------|-------|---------------|------------------------|---------|---------------|-------|
| Blue Ridge Community And Technical College | English Composition | 6 | ENGL 101 | English Composition I | 3 | SP 2019 | |
| | | | ENGL 102 | English Composition II | 3 | SP 2019 | |
| | Mathematics | 4 | MATH 105 | Algebra | 3 | SP 2018 | |
| | | | MATH 106 | Trigonometry | 3 | SP 2018 | |
| | | | MATH 108 | Pre-Calculus | 4 | SP 2018 | |
| | | | MATH 207 | Calculus I | 4 | SP 2018 | |

Transfer for General Studies

| Institution | Subject | Hours | Course Number | Course Name | Credits | Approval Date | Notes |
|--|---------------------|-------|---------------|-----------------------------------|---------|---------------|-------|
| Blue Ridge Community And Technical College | Communication | 3 | COMM 202 | Fundamentals of Speech | 3 | | |
| | | | COMM 205 | Professional Communications | 3 | | |
| | | | COMM 230 | The Art and Science of Persuasion | 3 | SP 2024 | |
| | English Composition | 6 | ENGL 101 | English Composition I | 3 | SP 2019 | |
| | | | ENGL 102 | English Composition II | 3 | SP 2019 | |



56 Days until Christmas!
(FYI)



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